American History I Syllabus

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Jesse C. Carson High School

**Overview:**

Welcome to American History. This course will give you an understanding of how the US has developed over time. I will encourage high level thinking throughout the course, asking you to evaluate the importance and relevance of each topic of study. The course will take the following trajectory:

* We will start with an analysis of America’s colonization and the independence movement
* We will investigate the early precedents of the new nation in politics and culture
* We will evaluate American expansion westward
* We will analyze the racial, gender, and class inequalities
* We will trace the events leading to Civil War, the impact of the War, and the efforts to reconstruct the Union

**Materials:**

* Students will use class WebBook for studying/assignments at: **www.kirkpatrickah.weebly.com**
* USB Flash Drive
* 3-ring binder with 6 division tabs
* Loose-leaf paper
* Pencils

**Expectations:**

* RESPECT classmates, yourself, and your teacher.
* Profanity and hate speech will not be tolerated.
* **Cheating will *NOT* be tolerated**. Students caught cheating on tests will result in a **zero for a test grade**. I have a strict **Grade Sharing Policy** for all other assignments: if students are caught cheating off of one another, both students will be penalized. I will take the final grade and divide it by two and both students will receive the divided grade. *Ex: assignment grade is a 70, so both students would receive a 35.*
* Students must have their heads off of their desks at all times.
* Students must clean up after themselves.

**Policies:**

* Being in class on time EVERYDAY is extremely important.
* If a student has to miss a class, then they are responsible for getting and making up work they missed within **2** class periods of the day that they missed.
* **All tests may be RE-TAKEN within one week of first taking the test, for a new grade. The grades will be averaged to make the new grade**
* If a student is absent on a test day, they are responsible for making up the test within one week from the date of their return to school or it will result in a zero.
* Late work will be docked ***10 points*** of the possible total per day that it is late.
* ***NO cell phones***. ***EVER****.* A cell phone out in class will be confiscated.
* ***NO mp3 players*. *EVER***. An mp3 player out in class will be confiscated.

**Grading**

We operate on a **7 point grading scale** (100-93 = A, 92-85 = B, 84-77 = C, 76- 70 = D, below 70 = F)

* Classwork- 15%
* Tests - 30%
* Projects- 20%
* Quizzes- 15%
* Participation- 10%
* Homework- 10%

**\*\* American History I is an NC Final Exam course. Students will be required to take the NC Final Exam at the end of the course. A student’s Exam results will affect passing the course; this exam counts 20% of the final grade. No one may exempt the Final exam.**

**Tardy Policy**

Students are to be on time to school and all classes. **Students are considered tardy if they are not in their seats when the bell rings!** I will strictly follow the school’s policy regarding a student who is tardy.